AERA Open Special Topic Call for Papers

Educational Data Science

Special Topic Guest Editors: Daniel McFarland (Stanford), Ben Domingue (Stanford), and Zachary Pardos (UC Berkeley)

In the last decade huge amounts of rich data have been collected on educational institutions and their internal processes, as well as online systems with individual learners. Over the same period, a new field of educational data science has arisen. Applications have focused on learning analytics, computational psychometrics, recommender systems, machine learning applications for domain specific assessment and pedagogies, text analysis of curricula and classroom dialogues, and network science studies of educational reform efforts and classroom interactions, to name but a few. Much of the nascent work in the field has centered around learning and has targeted computer science and engineering leaning audiences. The goal of this AERA Open Special Topic Call on educational data science is to both showcase the best of this ongoing genre of research and to broaden the scope of data science applications to include work on diverse topics and frameworks related to education and learning, much of which is being generated by interdisciplinary scholars and educational domain experts.

We invite submissions of substantive empirical research from faculty, education research scientists, graduate students, industry experts, and practitioners from various disciplines that employ data science techniques to educational issues and datasets, e.g., MOOCs and learning analytics; education policy impact using the lens of big data; technology and learning design; testing and measurement; big data records on educational institutions; social networks, text, and speech analysis of educational settings and processes; computer science applications of machine learning to educational outcomes; and examination of ethical issues that data science poses for education research. Papers from education research and a wide range of other fields are welcome and interdisciplinary collaborations are also encouraged.

Publication Timeline:
October 1, 2019: Call for papers released (https://journals.sagepub.com/home/eroa)
June 1, 2020: Paper submission deadline

Papers may be submitted anytime between now and June 1, 2020. All papers will go through the normal review process of AERA Open, which typically takes 30-60 days from date of submission and may require more than one round of review. Papers will be published individually as soon as they are accepted, with the special topic papers assembled together with an introduction by the Guest Editors at the end of the process (target goal by late 2020). Papers that are posted on pre-publication archives are eligible for consideration.

Please direct questions regarding the special topic to Daniel McFarland (mcfarland@stanford.edu), Ben Domingue (bdomingu@stanford.edu), or Zachary Pardos
(zp@berkeley.edu). Please consult the AERA Open website for general guidelines on manuscript submission.

**Special Note:**
Researchers interested in this topic may submit to AERA Open at any time by or before June 1, 2020. We also invite authors to submit their papers to the AERA satellite conference on Educational Data Science, to be held at Stanford University April 22-23, 2020 in collaboration with the American Educational Research Association. Papers presented at the conference may be subsequently revised for the Open Special Topic Call and June 1 deadline. See [https://iriss.stanford.edu/css/conferences/2020-educational-data-science-conference](https://iriss.stanford.edu/css/conferences/2020-educational-data-science-conference)
There will be an award of $2,000 to the best paper presented at the conference.

**Conference Deadlines**
December 16, 2019: Conference manuscript deadline
January 31, 2020: Conference acceptance
April 22-23, 2020: Conference